

# **Pedagogical model of formation of readiness of people with health disabilities to integration into the educational environment of a higher education institution**

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## **Abstract**

© Authors. The recognition of the individual as the main value of the society leads to the search for new ways of comprehensive development, socialization and realization of people with disabilities as individuals. Higher education is one of the most important stages of socialization of persons with disabilities into society, it gives freedom of choice, the spiritual and material independence, forms the world and life goals, develops the ability to adapt, gives vital resistance and harmony of existence. The article aims to explore the potential abilities of attraction individuals with health disabilities to enter and study at higher education institution. The article presents a pedagogical model of formation of readiness of people with health disabilities to integration into the educational environment of higher education institution. The article describes the structure of the educational model, which is a diagram where are reflected the basic methodological regulations (goal, objectives, principles), the structure of the communication and the educational course, the educational environment subjects interaction, the efficiency criteria, the expected result. The article submissions are of practical value for specialists realizing his professional career in the field of inclusive education and adaptive pedagogy.

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## **Keywords**

Inclusive education, Integration into the educational environment of higher education institution, Pedagogical model, Persons with health disabilities

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